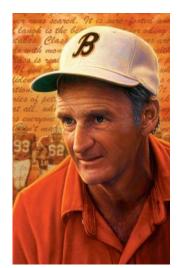
## FINLEY AWARD Nomination Form



In an effort to acknowledge those in our schools demonstrating outstanding character, Hoover City Schools and the Finley Committee annually recognize an employee of the school system and a twelfth-grade student from each high school. The employee chosen will receive \$1,000.00 and the students will receive \$500.00 each. Those selected will be honored at a dinner at the Cahaba Grand Conference Center in March. Additionally, winners of this award become the official spokespeople for the Character Education Recognition Program across Hoover City Schools.

We would like you to become involved by nominating someone for the Finley Award. Consider nominating someone via this electronic application. Complete this fillable PDF and return to <a href="mailto:FinleyAwards@hoover.k12.al.us">FinleyAwards@hoover.k12.al.us</a> by the deadline indicated in the email.

## THE FINLEY AWARDS: A HISTORY



HOOVER CITY SCHOOLS PLACES HIGH VALUE ON CHARACTER DEVELOPMENT. IF CHARACTER IS THE COMBINED MORAL AND ETHICAL COMPOSITION OF A PERSON, COACH BOB FINLEY WAS WITHOUT PEER.

BOB FINLEY WAS AN EDUCATOR/COACH AT W. A. BERRY HIGH SCHOOL FROM 1963 TO 1994. DURING THAT TIME HIS LIFE WAS A REFLECTION OF HIS CHRISTIAN BELIEFS; THEREFORE, HE BECAME A ROLE MODEL FOR HUNDREDS OF STUDENTS. WITH HIS UNTIMELY DEATH DURING THE SUMMER OF 1994, COACH FINLEY LEFT THE LEGACY OF AN EXEMPLARY CHARACTER FOR YOUNG MEN AND WOMEN TO EMULATE.

THOUGH HE WAS OFTEN CATAPULTED INTO THE SPOTLIGHT AS A RESULT OF HIS POSITION, HE NEVER SOUGHT RECOGNITION, BUT WAS ALWAYS HUMBLE. COACH FINLEY ENDEARED HIMSELF AS A GENTLEMAN WHO WAS GENUINELY CONCERNED FOR OTHERS, WHO WAS RESPECTFUL AS WELL AS

RESPECTED, AND WHO WAS COMMITTED TO HIS FAITH, FAMILY AND PROFESSIONAL CALLING.

THE FINLEY AWARDS PROGRAM BEGAN IN 1996 AS A TRIBUTE TO COACH FINLEY'S CHARACTER AND LEGACY – AND AS A WAY TO RECOGNIZE OUTSTANDING CHARACTER FOUND WITHIN HOOVER CITY SCHOOLS.

## THE FINLEY AWARDS

## **Nomination Form**

Tanic	of Nominee	Date	·				
	ee Status:						
		t at Hoover High School					
		t at Spain Park High School					
		i at Spain Park riigh School					
	( ) Employee						
If nominee is an employee, please provide:  Job title							
	Plac	ee of employment					
Name	of person making the nomination		Contact Info:				
Vous	relationship to nomines (teacher norm						
Your	relationship to nominee (teacher, paren	it, employer, student, other)					
Lengt	of time you have known nominee						
Areas	where you have observed the nominee	(work, school, social, family, community,	, faith organization, etc.)				
List al	I that apply.						
If other	rc provide cumplementary information	on nominee please list their names and i	relationshin to nominee				
		on nominee, please list their names and	relationship to nominee				
	rs provide supplementary information (If nominee is a student, at least one c	· •	relationship to nominee				
		· •	relationship to nominee  Phone and/or email				
below	(If nominee is a student, at least one c	contact should be an adult.)  Relationship to Nominee	-				
below	(If nominee is a student, at least one c	contact should be an adult.)  Relationship to Nominee	-				
1	(If nominee is a student, at least one c	Relationship to Nominee	-				
1	(If nominee is a student, at least one c	Relationship to Nominee	-				
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1 2	(If nominee is a student, at least one c	Relationship to Nominee	-				
1 2	(If nominee is a student, at least one c	Relationship to Nominee	-				
1 2	(If nominee is a student, at least one c  Name  Persons being nomina	Relationship to Nominee	-				
1 2 3	(If nominee is a student, at least one c  Name  Persons being nomina  Sets high standards for himself/herself	Relationship to Nominee	-				
1 2 3	Name  Persons being nomina  Sets high standards for himself/herself Assumes responsibilities over those normally of the set of the s	Relationship to Nominee	-				
1 2 3 *	Name  Persons being nomina  Sets high standards for himself/herself Assumes responsibilities over those normally of Exemplifies quiet leadership	Relationship to Nominee	-				
1 2 3 * *	Name  Persons being nomina  Sets high standards for himself/herself Assumes responsibilities over those normally of Exemplifies quiet leadership Encourages the best in others	Relationship to Nominee	-				
1 2 3 * * *	Name  Persons being nomina  Sets high standards for himself/herself Assumes responsibilities over those normally of Exemplifies quiet leadership	Relationship to Nominee	-				
1 2 3  * * * * *	Name  Persons being nomina  Sets high standards for himself/herself Assumes responsibilities over those normally of Exemplifies quiet leadership Encourages the best in others Possesses an outstanding work ethic Has genuine concern for others Is respected by others and respects others	Relationship to Nominee	-				
1 2 3  * * * * * *	Name  Persons being nomina  Sets high standards for himself/herself Assumes responsibilities over those normally of Exemplifies quiet leadership Encourages the best in others Possesses an outstanding work ethic Has genuine concern for others Is respected by others and respects others Has a humble manner	Relationship to Nominee	-				
1 2 3  * * * * * * * *	Name  Persons being nomina  Sets high standards for himself/herself Assumes responsibilities over those normally of Exemplifies quiet leadership Encourages the best in others Possesses an outstanding work ethic Has genuine concern for others Is respected by others and respects others Has a humble manner Is honest in all his/her dealings with others	Relationship to Nominee	-				
1 2 3  * * * * * * * * * *	Persons being nomina  Sets high standards for himself/herself Assumes responsibilities over those normally of Exemplifies quiet leadership Encourages the best in others Possesses an outstanding work ethic Has genuine concern for others Is respected by others and respects others Has a humble manner Is honest in all his/her dealings with others Is committed to his/her organization	Relationship to Nominee	-				
1 2 3  * * * * * * * * * *	Persons being nomina  Sets high standards for himself/herself Assumes responsibilities over those normally of Exemplifies quiet leadership Encourages the best in others Possesses an outstanding work ethic Has genuine concern for others Is respected by others and respects others Has a humble manner Is honest in all his/her dealings with others Is committed to his/her organization Sets a positive example for both young people	Relationship to Nominee	-				
1 2 3  * * * * * * * * * *	Persons being nomina  Sets high standards for himself/herself Assumes responsibilities over those normally of Exemplifies quiet leadership Encourages the best in others Possesses an outstanding work ethic Has genuine concern for others Is respected by others and respects others Has a humble manner Is honest in all his/her dealings with others Is committed to his/her organization	Relationship to Nominee	-				

xample # 1		
Example # 2	 	
Example # 3	 	
Example # 5		